Webinar: Meeting Students’ Needs through Increased Learning Time

What does the research say about the effectiveness of increased learning time (ILT) models, including out-of-school programs, summer schools, expanded learning time schools, and year-round schools?

What should educators keep in mind when implementing ILT programs in their schools and districts?

Learn about:

- The REL Appalachia report, *The Effects of Increased Learning Time on Students’ Academic and Non-Academic Outcomes*.
- Resources to tailor ILT programming to the needs of specific students.
- How to use the IES Practice Guide, *Structuring Out-of-School Time to Improve Academic Achievement*.
- Lessons learned in implementing ILT programs from The National Center on Time & Learning and the Virginia Partnership for Out-of-School Time (VPOST).

Presenters

- Dr. Jim Lindsay, Senior Research Analyst, American Institutes for Research
- Dr. Yael Kidron, Principal Researcher, American Institutes for Research
- Dr. Joe McKown, Vice President, The National Center on Time & Learning
- Ms. Blaire Denson, Director, Virginia Partnership for Out-of-School Time
- Dr. Carol McElvain, Managing TA Consultant, American Institutes for Research

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